

**Bouchie Lake Elementary School**  
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## Plan for Student Success 2020-2021

### **What Parents say makes Bouchie Lake Great:**

*"The environment is a fun, caring, helpful place where I want my children to be."*

*"Great student supervisors. Kids love that they are supportive and approachable."*

### **What our parents want for their children:**

*"World class education that prepares them to succeed...."*

*"A safe environment for our kids to learn and grow, free from fear of bullying, judgement, physical or emotional harm."*

*"An environment that recognizes that each child has different needs and works with parents to support those needs."*

*"Personal attention for each child whether they are exceeding expectations or not yet meeting expectations."*



## Our Bouchie Lake Community

Bouchie Lake School is located on Nazko Highway approximately 10 km west of downtown Quesnel. Our local area is semi-rural with a mix of acreages, ranches, and small farms.

The school has a population of approximately 140 students from Kindergarten to Grade Seven. A Strong Start Early Learning Center and the Six Mile Daycare are also located within the school.

Our students come from diverse backgrounds and bring varied interests to our school community. The outdoors is important to our local families with quadding, camping, hunting, fishing being popular leisure activities. Many of our students are involved in 4H, and raising and riding horses.

Regardless of background or interest, the community members are very supportive of one another and of their school. Events such as the Winter Concert, Spring Concert, as well as sporting and fundraising events are well attended, and parents and community members come to the school, eager to support us and our students.

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***What students say makes  
Bouchie Lake great:***

*Respect*

*Caring*

*Friendship*

*Kindness*

*Including all students*

*Breakfast Club*

*Computers*

*Events – talent show*

*Helping others*

*Sports*

*Fun*

*Learning*

***Community Connections***

*Our school welcomes  
partnership with local  
community groups, including:*

*Bouchie Lake Community  
Association*

*Bouchie Lake Recreation  
Commission*

*Friends of Bouchie Milburn  
Society*

*Bouchie Lake Volunteer Fire  
Department*

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## **Parent Advisory Council (PAC)**

Our PAC is small in size but big in heart and support! They meet on the first Tuesday of every month and are invaluable support for us at Bouchie Lake School. In 2017 they took up the BCAA challenge and won our new playground and outdoor classroom, worth over \$110,000.

In addition to annual support for all of our major field trips such as skiing and swimming, our PAC supports three professional performances through the ArtStarts program, and helped with the purchase of a new crash mat.



## **Bouchie Lake C.A.R.E.S.**

The C.A.R.E.S. program has been a cornerstone at Bouchie Lake for many years. It continues to drive the core belief program and guides our discussion of expectations and behaviour. C.A.R.E.S. stands for:

**Caring,  
Achievement,  
Respect,  
Encouragement  
Safety**

Each of these values is applied to different environments within the school- classroom, hallways/washrooms, playground, gym and assemblies. Teachers and staff model the expected behaviour in their daily interaction. The goal is safety and the recognition that every individual has the right to a school where we respect each other's property, culture, beliefs, values, and ideas.

Students are recognized for showing C.A.R.E.S. immediately with tickets, on daily announcements, and again at monthly assemblies.



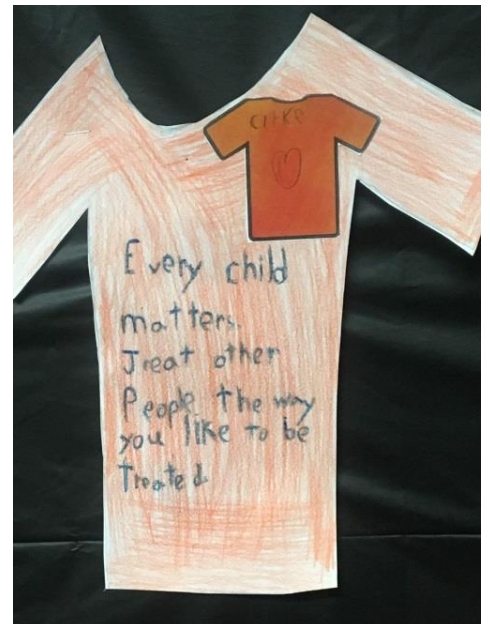
## Healthy Living and Social Responsibility

Students at Bouchie Lake are involved in varied and far-reaching activities that demonstrate healthy living, love of literacy, social responsibility and respect for diversity:

- Environmental Awareness
- Terry Fox fundraising
- Breakfast Club program
- Buddy classes (reading, word recognition)
- Scholastic Book Fair
- RAZ Kids reading program
- IXL Math program
- Early Literacy support
- Tending the school garden
- Participation in National Indigenous day celebrations
- Participation in Orange Shirt Day
- Homework Club



- Reading Club
- Volleyball, basketball, track, cross country running
- School jobs program



Some of the actions in our school plan have been modified or omitted to meet COVID-19 safety plans. The goals, strategies and measures included in this Plan will fully resume once restrictions are lifted.

## Indigenous Learners

### ***What we know about our students:***

*36% are of First Nations or Metis ancestry*

*School staff annually perform a scan of all students to identify who is likely to have more than one adult at school they connect with. We know the importance of connection and belonging, and make a commitment to reach all students.*

*Primary Indigenous learners seem to have a variable success rate in literacy in the primary grades. By intermediate, this gap has narrowed and learners are reading and writing closer to the school average.*

*This tells us that our early literacy interventions and other school strategies to support literacy in the primary grades are working.*

We recognize the privilege of having our school on the traditional territory of the Lhtako Dene First Nation and strive each day to honour and respect the culture and beliefs of all Indigenous students.

Our school has high literacy and math achievement rates, but we know the average is lower for Indigenous students.

Specific practices at Bouchie Lake to close this achievement gap for these students include:

- recognizing that students connected to adults at school do better
- developing action plans for students who may not feel connected
- scheduled academic support with Indigenous Education staff
- reading and homework club
- building our library of Indigenous themed and authored books
- place-based learning in the garden, and Walking Curriculum
- visits by the Culture teacher and the Dakelh language teacher
- Promote and provide authentic learning experiences that reflect Indigenous culture through elders and knowledge keepers
- Access methods of communication that are effective in reaching parents and caregivers of Indigenous students

Our Indigenous Education Support Worker is our lead in providing:

- Social/Emotional support
- Academic support, including homework club and reading club
- Welcoming traditional story tellers and elders into our classrooms
- Communication with families of Indigenous children
- Leadership through the “Honor Your Health” challenge

Indigenous Focus



**School Goals for Student Success 2020-2021**  
**Student Achievement**  
**Student Engagement, Belonging and School Connectedness**  
**Social Responsibility**

**Goal 1 – Student Achievement**

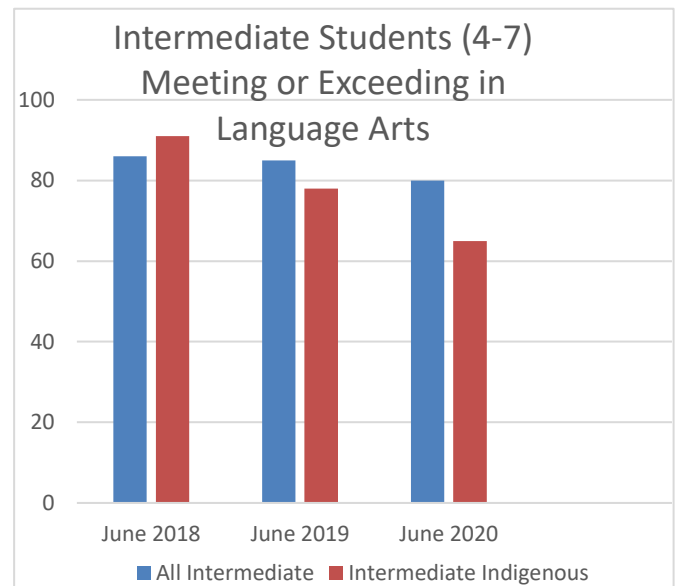
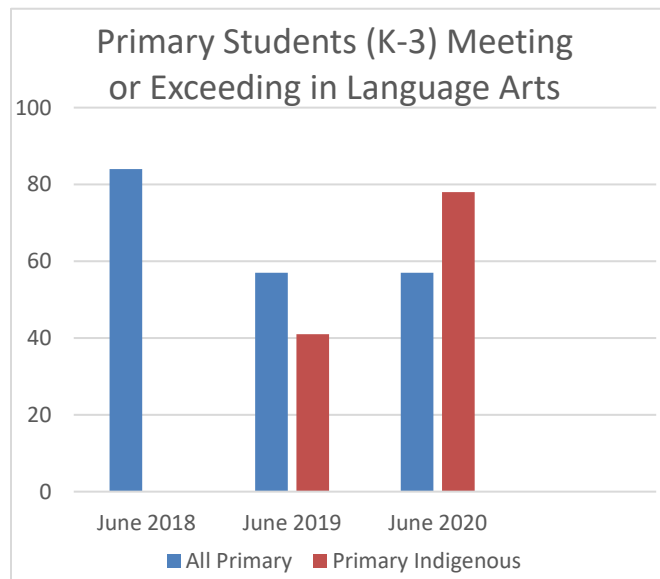
**1A Literacy:** To improve literacy achievement for all students and foster a love of reading.

Strategies:

- Support tiered reading intervention in the primary grades
- Explore tiered intervention strategies in all grades (i.e. platooning)
- Utilize evidence-based literacy assessment tools for intermediate students
- Utilize reading/letter buddies in a focussed way
- Plan one read-in each term to celebrate literacy and reading
- Review and analyze June literacy data to plan specific and targeted programming
- Inform parents of summer reading loss and provide strategies for support
- Utilize google read and write to support students to fully engage in their learning

Measures:

- achievement data from report cards
- PM Benchmarks – primary and intermediate
- K Assessment





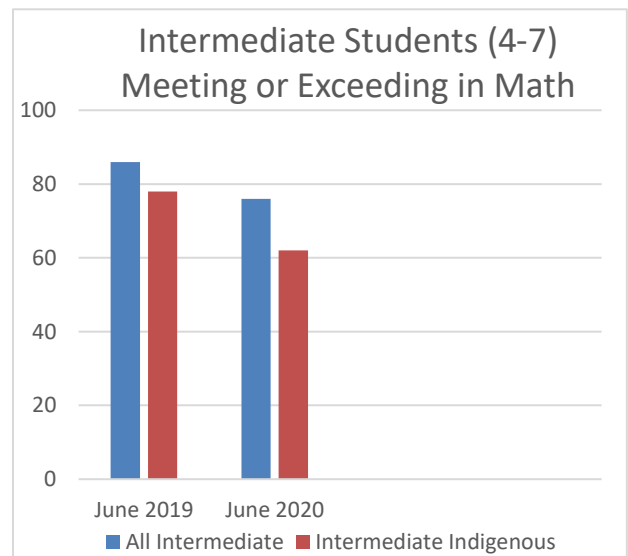
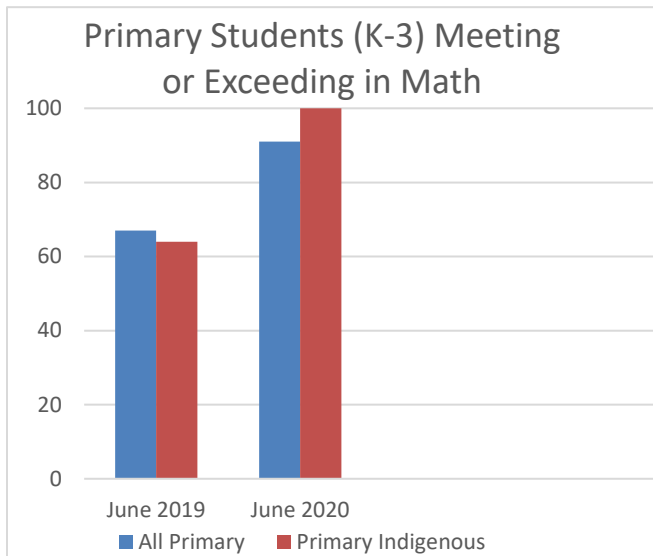
**1B Math:** To improve math achievement for all students and to build positive attitudes towards math.

Strategies

- Utilize number buddies in strategic ways
- Primary math tubs to build conceptual knowledge first
- Professional development (Zoom sessions in math)
- Re-introduce Boxcars and One-Eyed Jacks card games to promote enjoyment

Measures

- achievement data from report cards



**Goal 2 – Student Engagement, Belonging and School Connectedness**

**2A Social Emotional Learning:** To improve school success, connectedness and promote a safe and respectful school climate for all students and staff.

Strategies

- School-wide implementation of the Second Step program began in September 2019. Direct teaching to strengthen student ability to learn, manage their emotions, have empathy, and solve problems
- Annual NI Day scan of student connectedness to school staff, and commitments to foster improved sense of belonging for students
- Be knowledgeable about trauma-informed teaching strategies
- Consistent application of C.A.R.E.S. principles and expectations
- Recognize student success at monthly assemblies
- Recognize appropriate student behaviour through Gotcha PBS program
- Provide opportunities for students to show leadership and demonstrate volunteerism
- Continue whole-school activities that contribute to a sense of community such as whole school walks, talent show, winter concert, fun day, etc

### Measures

- Observation of common Second Step language being used in the school
- Review of progress for student connectedness at January and June NI days
- Anecdotal observation of self-regulation strategies being used



**2B Engagement:** How can we implement the Applied Skills and Technology Curriculum in ways that enhance student engagement? Student engagement leads to an increased sense of belonging at school

### Strategies

Focus on activities that involve students in their learning through authentic experiences such as:

- Coding
- Project-based learning
- Place-based learning (garden, outdoor classroom, local excursions, Nature Club)
- Accessing student passions through genius hour, STEAM learning
- Team problem solving
- Celebrate and showcase individual skills, talents and interests through an "I am an expert" fair
- Welcoming high school students to guide and instruct staff in coding, woodworking, etc

### Measures

- Student Learning Survey results from students and parents
- Anecdotal response to projects/events by parents and staff
- School-based checklist for participation in homework club, reading club, school jobs, floor hockey, DASH, track and field, volleyball, choir, chess club, cross-country running



## **Goal 3 – Social Responsibility**

**3A Positive Culture and Stewardship:** Create a respectful and non-threatening environment for all students, with opportunities to demonstrate leadership, cooperation, collaboration and appreciation for the environment.

### Strategies

- Leadership opportunities for students through buddy activities, school jobs and Leadership Club
- Continue to encourage water consumption using refillable water bottles while discouraging juice/sugared drinks
- Students will have opportunities to take responsibility for recycling, composting, and reducing waste
- Smaller waste containers in classes
- School composting program
- Teach and support recycling of all materials accepted at the City recycling depot

### Measures

- Number of student-led leadership activities in a year
- Anecdotal evidence from parents, staff and students about the climate of the school
- Number of office referrals
- Tracking observations of CARES behaviours by tallying Gotcha tickets
- Reduction of garbage as noted by the school custodian
- Outdoor school grounds free of litter

*Bouchie Lake is a community-minded school committed to providing a positive learning environment, and encourages children to be caring, achieving, respectful, encouraging and safe.*