

**Bouchie Lake Elementary School  
Aboriginal Enhancement Agreement Plan  
2012-13**

Amended December 2012

<p><b>SCHOOL GOAL 1: The Goal of Mastery – To increase the academic success of all Aboriginal students</b> To increase Aboriginal student achievement in Language Arts (reading &amp; writing), especially those students NYM &amp; MM.</p>	<p><b>EA GOAL:</b> 1. Improvement in Early Literacy (Kindergarten to Grade 3) 2. Improvement in Intermediate (Grades 4 – 7) Literacy 3. Enhancement of student self-worth.</p>
<p><b>GOAL RATIONALE:</b> To improve our Aboriginal students' standard of achievement in reading at the lower primary grades and writing in the upper intermediate grades.</p>	

**OBJECTIVE:** To increase the literacy skills of all Aboriginal students, especially the number of Aboriginal students who are not yet meeting or *minimally meeting* expectations in reading and writing.

Target	Measures	Strategies
<p>Increase the number of Aboriginal students <i>meeting</i> expectations in reading and writing</p> <p>Increase the amount of Aboriginal literature in the classrooms &amp; library.</p> <p>TARGET: 70% of Aboriginal students minimally meeting, fully meeting or exceeding expectations in reading and writing</p>	<ul style="list-style-type: none"> <li>• DART</li> <li>• Star Reader</li> <li>• Jerry Johns</li> <li>• Alberta Diagnostic</li> <li>• PM Benchmarks</li> <li>• Performance Standards</li> <li>• Classroom Level Data – June Report</li> </ul>	<ul style="list-style-type: none"> <li>- provide strong visuals of relevant Aboriginal themed and authored books in the school library and classrooms</li> <li>- provide Aboriginal themed novels for intermediate students</li> <li>- provide Aboriginal themed levelled readers for students in the primary grades</li> <li>- provide a variety of reading material (fiction &amp; non-fiction) for all reading levels</li> <li>- work with Aboriginal Early Literacy teacher, Doris Kemp, to support primary students not yet meeting expectations in reading</li> <li>- provide year-round FNSW support (small group &amp; individual, in-class and pull-out):               <ul style="list-style-type: none"> <li>-homework support</li> <li>-organizational support</li> <li>-academic support</li> </ul> </li> <li>- encourage Aboriginal parents to come to all school functions (student-led conferences, Book Fair, concert, etc.)</li> </ul> <p><b>Cost: \$800</b></p>

**GOAL #1 RESULTS**

<b>Measure (examples)</b>		<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
DART PM Benchmarks	NYM						Baseline data
	MM						
	FM						
	Ex						
% of primary students meeting or exceeding expectations on June report card		70	77	80	40	No data	
% of intermediate Aboriginal students receiving C or better in Language Arts on June report card		50	81	83	65	No data	

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<p><b>SCHOOL GOAL 2:</b>  <b>The Goal of Belonging – To increase the sense of belonging, identity, and self-esteem of Aboriginal students.</b>  <b>The Goal of Independence – Aboriginal students will make healthier life choices.</b></p>	<p><b>EA GOAL:</b></p> <ol style="list-style-type: none"> <li><b>1. Offer Aboriginal students the opportunity to show leadership</b></li> <li><b>2. To encourage mentorship and caring between students</b></li> <li><b>3. To provide a variety of physical education choices and healthy living lessons</b></li> </ol>
<p><b>GOAL RATIONALE:</b> – We believe our Aboriginal students should recognize healthy living choices. This will create a life-long knowledge of healthy living choices in the areas of tobacco, diet, diabetes, exercise, nutrition, safety, etc.</p>	

<p><b>OBJECTIVE: – To provide our Aboriginal students with a variety of healthy living choices.</b></p>		
Target	Measures	Strategies
<p>All students will participate in lessons by the Aboriginal Culture Teacher about the Circle of Courage</p>	<p>Percentage of Aboriginal students participating in Circle of Courage lessons</p>	<ol style="list-style-type: none"> <li>1. Grade 6 Aboriginal students will have the opportunity to take the Food Safe course to assist with the serving of our Breakfast program. Cost: \$300</li> <li>2. The school will implement a year-long Honour Your Health program that will have monthly guest speakers who will come in and talk on diet/nutrition, sugar, diabetes, tobacco, sun safety. We will send our FNSW to HYH training in Prince George. Cost \$300</li> <li>3. Students will have opportunities to be involved in a variety of outdoor physical activities, such as canoeing, snow shoeing, cross country skiing, bird watching, jump rope, walking, and hiking. School will share the cost of cross country skiing. PAC will cover transportation costs. AEA Cost: \$300</li> <li>4. Students will be introduced to the Health Canada Aboriginal Food Guide and will try traditional Aboriginal foods and make healthy foods based on traditional Aboriginal methods of preserving, such as dried fruit and meat.</li> </ol> <p>Total cost: \$900</p>

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<p><b>SCHOOL GOAL 3:</b> – To increase the awareness of Aboriginal history and culture within our school.</p> <p><b>The Goal of Generosity – To increase the global understanding of Aboriginal culture, history, and governance.</b></p> <p><b>The Goal of Belonging – To increase the sense of belonging, identity, and self-esteem of Aboriginal students.</b></p> <p><b>The Goal of Independence – Aboriginal students will make healthier life choices.</b></p>	<p><b>EA GOAL:</b></p> <ol style="list-style-type: none"> <li>1. Offer opportunities to teach culturally relevant curriculum.</li> <li>2. Enhance student self-worth.</li> <li>3. Improve student participation in school and district based extra curricular activities.</li> <li>4. Improve relationships between school, family, guardians, and community.</li> </ol>
<p><b>GOAL RATIONALE:</b> - We believe our Aboriginal students should embrace their cultural heritage, and non-Aboriginal students should be taught about the many Aboriginal cultures. This will create a sense of understanding, belonging and respect for Aboriginal history, cultures, and people.</p>	

<p><b>OBJECTIVE:</b> – To increase the awareness of Aboriginal history and culture within our school.</p>		
Target	Measures	Strategies
<p>All students will participate in all cultural presentations. TARGET: 100%</p> <p>All students will participate in an Aboriginal Focus Day. TARGET: 100%</p>	<p>-number of classes participating</p> <p>-number of students participating</p>	<ul style="list-style-type: none"> <li>- plan a variety of classroom Aboriginal projects &amp; art throughout the year</li> <li>- increase the number of school-wide Aboriginal cultural events</li> <li>- host an Aboriginal Focus Day in March/April, (stories, legends, Metis history &amp; culture, bannock, Aboriginal craft)</li> <li>- Host a School-wide Cultural Fair to showcase cultures of students, invite parents, grandparents, elders, guardians to participate and attend,</li> <li>- invite Aboriginal Cultural Teacher, Holli Garvin, to teach in classes throughout the year</li> <li>- teach traditional Aboriginal games</li> <li>- create a garden in our outdoor classroom that includes indigenous plants used traditionally by Aboriginal cultures (cost share)</li> <li>- open formal school assemblies by acknowledging the traditional territories of the Southern Carrier First Nations</li> <li>- share resource bins from Aboriginal Education at staff meetings</li> </ul> <p><b>Cost:</b> \$200</p>

This AEA was created with consultation by:

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