

**Bouchie Lake Elementary School
Aboriginal Enhancement Agreement Plan
2014-2015, 2015-2016, 2016-2017**

<p>SCHOOL GOAL 1: The Goal of Mastery – To increase the academic success of all Aboriginal students To increase Aboriginal student achievement in Language Arts (reading & writing), especially those students NYM & MM.</p>	<p>EA GOAL: 1. Improvement in Early Literacy (Kindergarten to Grade 3) 2. Improvement in Intermediate (Grades 4 – 7) Literacy 3. Enhancement of student self-worth.</p>
<p>GOAL RATIONALE: To improve our Aboriginal students' standard of achievement in reading at the lower primary grades and writing in the upper intermediate grades.</p>	

OBJECTIVE: To increase the literacy skills of all Aboriginal students, especially the number of Aboriginal students who are not yet meeting or *minimally meeting* expectations in reading and writing.

Target	Measures	Strategies
<p>Increase the number of Aboriginal students <i>meeting</i> expectations in reading and writing</p> <p>Increase the amount of Aboriginal literature in the classrooms & library.</p> <p>TARGET: 80% of Aboriginal students MM, FM or Ex in reading and writing</p>	<ul style="list-style-type: none"> • DART • Jerry Johns • Alberta Diagnostic • PM Benchmarks • Performance Standards • Classroom Level Data – June Report 	<ul style="list-style-type: none"> - provide strong visuals of relevant Aboriginal themed and authored books in the school library and classrooms - provide Aboriginal themed novels for intermediate students?? - provide Aboriginal themed levelled readers for students in the primary grades - provide a variety of reading material (fiction & non-fiction) for all reading levels - provide year-round AES support (small group & individual, in-class and pull-out): <ul style="list-style-type: none"> -homework support -organizational support -academic support - Monthly Raven Tales assemblies – View a video of Raven Tales which is followed up in each of the classrooms <p><u>Total Cost: \$600</u></p>

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GOAL #1 RESULTS

Measure (examples)		2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
DART PM Benchmarks	% of Aboriginal students NYM						Baseline data 32%	No Data (Job Action)
	MM						11%	No Data (Job Action)
	FM						43%	No Data (Job Action)
	Ex						14%	No Data (Job Action)
% of Aboriginal primary students meeting or exceeding expectations on June report card		70	77	80	40	No data	56%	62.5% March Data (Job Action)
% of intermediate Aboriginal students receiving C or better in Language Arts on June report card		50	81	83	65	No data	75%	80% March Data (Job Action)

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<p>SCHOOL GOAL 2: The Goal of Belonging – To increase the sense of belonging, identity, and self-esteem of Aboriginal students. The Goal of Independence – Aboriginal students will make healthier life choices.</p>	<p>EA GOAL:</p> <ol style="list-style-type: none"> 1. Offer Aboriginal students the opportunity to show leadership 2. To encourage mentorship and caring between students 3. To provide a variety of physical education choices and healthy living lessons
<p>GOAL RATIONALE: – We believe our Aboriginal students should recognize healthy living choices. This will create a life-long knowledge of healthy choices around tobacco, diet, diabetes, exercise, nutrition, safety, wellness, etc.</p>	

OBJECTIVE: – To provide our Aboriginal students with a variety of healthy living choices.		
Target	Measures	Strategies
<p>All grade 6 students will complete the Food Safe course.</p>	<p>Percentage of Aboriginal students completing Food Safe course.</p>	<ol style="list-style-type: none"> 1. Grade 6 Aboriginal students will have the opportunity to take the Food Safe course to assist with the serving of our Breakfast program. **NOTE – because of job action last year, we were unable to offer Food Safe to our Grade 6 students. As a result we will be offering it to all our Grade 6 and 7 students. No Cost – grant attained through Breakfast Makes me Shine
<p>All Kindergarten, Grade 1, 3, 6, 7 students will be involved in cross-country skiing, all Grade 3/4/6/7 will be involved in swimming, all Grade 5/6/7 students will be involved in downhill skiing.</p>	<p>Percentage of aboriginal students involved in school physical activities.</p>	<ol style="list-style-type: none"> 2. Students will have opportunities to be involved in a variety of outdoor physical activities, such as snow shoeing, cross country skiing, downhill skiing, curling, swimming, skating, bird watching, jump rope, walking, and hiking. The cost of cross country skiing, downhill skiing and swimming will be reduced through the assistance of Bouchie Lake PAC who will cover transportation costs. Cost: \$200

<p>All students in Kindergarten and Ms. Fyles' Grade 3/4 class will be introduced to Health Canada Aboriginal Food Guide</p>	<p>Percentage of aboriginal students introduced to Health Canada Aboriginal Food Guide</p>	<p>3. Kindergarten and Grade 3/4 students will be introduced to the Health Canada Aboriginal Food Guide and will try traditional Aboriginal foods and make healthy foods based on traditional Aboriginal methods of preserving, such as dried fruit and meat. Cost: \$100</p> <p><u>Total cost: \$300</u></p>
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Measure (examples)	2014-15			
<p>% of Aboriginal students who completed Food Safe Course.</p>	<p>)</p>			
<p>Percentage of aboriginal students involved in school physical activities.</p>				
<p>Percentage of aboriginal students introduced to Health Canada Aboriginal Food Guide</p>				

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<p>SCHOOL GOAL 3: – To increase the awareness of Aboriginal history and culture within our school.</p> <p>The Goal of Generosity – To increase the global understanding of Aboriginal culture, history, and governance.</p> <p>The Goal of Belonging – To increase the sense of belonging, identity, and self-esteem of Aboriginal students.</p> <p>The Goal of Independence – Aboriginal students will make healthier life choices.</p>	<p>EA GOAL:</p> <ol style="list-style-type: none"> 1. Offer opportunities to teach culturally relevant curriculum. 2. Enhance student self-worth. 3. Improve student participation in school and district based extra-curricular activities. 4. Improve relationships between school, family, guardians, and community.
<p>GOAL RATIONALE: - We believe our Aboriginal students should embrace their cultural heritage, and non-Aboriginal students should be taught about the many Aboriginal cultures. This will create a sense of understanding, belonging and respect for Aboriginal history, cultures, and people.</p>	

<p>OBJECTIVE: – To increase the awareness of Aboriginal history and culture within our school.</p>		
Target	Measures	Strategies
<p>All students will participate in all cultural presentations. TARGET: 100%</p>	<p>number of classes participating</p>	<ul style="list-style-type: none"> - plan a variety of classroom Aboriginal projects & art throughout the year - invite Aboriginal Cultural Teacher, Holli Garvin, to teach in classes throughout the year - Host a number of cultural presentations – Raven Tales Assemblies (cost \$0), Dipnetting with Dad authored visit (already covered through Aboriginal Education), Rabbit and Bear Paws (Chad Solomon) (not until next year 2015/2016 – cost outline attached), Teddy Anderson – Hoop Dancing (already covered through Aboriginal Education)
<p>All students in Grade 3/4 will participate in the construction of the outdoor garden</p>	<p>Percentage of aboriginal students involved in creating the outdoor garden</p>	<p>create a garden in our outdoor classroom that includes indigenous plants and incorporates the medicine wheel used traditionally by Aboriginal cultures. As well, we would like to mount a peace pole in the outdoor garden. <i>Cost: \$150 for plants and peace pole (need to do more research on the cost of this)</i> Cost: \$150</p>

		<p>- open formal school assemblies by acknowledging the traditional territories of the Southern Carrier First Nations</p> <p>- share resource bins from Aboriginal Education at staff meetings</p> <p>- create a bin of Metis resources, including curriculum, books, lesson plans</p> <p>- encourage Aboriginal parents to come to all school functions (student-led conferences, Book Fair, concert, Aboriginal Focus Day etc.)</p> <p>- three classes to attend Aboriginal Day and a museum school program about local First Nations on June 21</p> <p>Cost: \$130 for transportation</p> <p><u>Total Cost: \$280</u></p>
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Measure (examples)	2014-15			
Number of classes that participate in cultural presentations <ul style="list-style-type: none"> • Raven Tales Assemblies • Teddy Anderson Presentation • Dipnetting with Dad Presentation • Rabbit and Bear Paws 				
Percentage of aboriginal students involved in creating the outdoor garden				

This is an email that I received from Chad Solomon (Rabbit and Bear Paws) in October of 2014. Originally I was trying to organize a visit this year, but when we realized that we were going to have the good fortune to host Willie Sellers and Kevin Easthope (Dipnetting with Dad) thanks to the funding and organization of Aboriginal Education, I decided to work on booking Chad for next school year. His residency would focus on graphic novels.

Hi Wanda,

So sorry for the delay in response, on tour with crazy long days,
What a residency look like is this.

- 1: Introduction of myself and the characters,
- 2: Introduce how to connect to the Teachings on day to day activities.
- 3: How to draw and organize the students thoughts through stick figures and basic shapes.
- 4: Use of shape and shadow to enhance the art.
- 5: Use of special fonts to add emotion to story.
6. Use speech balloons and the tails to enhance emotion as well.
- 7: Create an audience for the students art.
- 8: Methods to break into the graphic novel publishing industry.

Depending on how much time I am given to share the ideas with the students. I can do this over one day to 3 days.

Cost: one day 1000.00

If 3 days I can look at giving a discount.

Thank you and I look forward to hearing from you.

Chad

This AEA was created with consultation by:

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